DO PARENTS HAVE THE GREATEST INFLUENCE ON THEIR CHILD’S ACADEMIC DEVELOPMENT OR DOES THE CHILD’S TEACHER HAVE MORE INFLUENCE?

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Teachers spend the entire morning with their scholars. The classroom is the space where the academic development generally takes place. However, once the children return home, parents substitute teachers. Then, who has more influence on them?

Perhaps parents would have more influence on their children’s academic development than teachers would because they spend the most of the day with them. They have the possibility to control them more than teachers would. Moreover, parents know their children better than teachers do: they know how to treat and spur them. Finally, it is important to remember that parents are taken by their children as examples of behaviour. They listen to them more than they would listen to their teachers.

However, it cannot be denied that teachers could have more influence than parents could. This is because during the 5/6 hours of lesson, children have no distractions. In this way, teachers have the chance to condition their process of knowledge in a positive way. Besides, children have no confidence with their teachers, and this leads them to behave better and consequently to focus just on the activities. On top of that, teachers are skilled and qualified in their subjects. They could provide more information about a topic than a parent would.

On balance, both parents and teachers condition their children in their learning process. It is important that a child have these compensatory figures, as each of them can contribute to his progress with its precious advices.