**We have discussed about these rules and here there are our thoughts.**

1. Teachers should not be allowed to use red pens to correct exercises as this is psychologically harmful to students:  **I couldn’t agree more with this statement. I firmly believe that the color red signals negativity. So, if a teacher or professor does decide to use red pen when correcting tests, they should keep in mind it causes in some way a mental damage or at least it will make a child or even a young adult feel like a failure.**
2. Schoolchildren ought not to be given grades on tests, only general comments, so that they can’t compare themselves with other children.:  **I don’t think it is as simple as that, grades on tests aim to push students into recognizing where their lack of understanding lies , thus working harder to improve themselves. But on the other hand, grading does cause students to feel frustrated in the learning process.**
3. Secondary school teachers should never be made to teach more than four hours a day.

**I couldn’t agree more with this statement because it seems that longer hours of school have a huge impact on a student’s mind and work ethic. Having shorter hours would give students the chance to gain hours of sleep, hence improving both their academic performance during class and attention span.**

1. Children don’t need to be ‘streamed’ at school. Stronger pupils can learn as much in a class with weaker pupils as they would with those of their own level. **Yes, I strongly agree with this statement, it is not fair to isolate and exclude a student from his or her classmates based on their level of intellectual competence. However, the low-attaining students can slower the learning process and therefore impede the stronger pupils from learning.**
2. Handwriting should no longer be taught at school, as it is irrelevant for children in the 21st century. **I would say the exact opposite, handwriting is and will always be relevant, I believe it should always be part of a child’s holistic development. Handwriting has demonstrated not only to improve literacy outcomes but also to develop the working-memory.**
3. Competitive sport should be banned in schools, so that children’s self-esteem is not affected by losing. **I totally disagree, competitive sports in schools have many benefits, such as boosting a child’s confidence or even better building it. Losing can help a child understand that it is okay to experience failure, it is only through failure that one can improve.**
4. Science teachers should be paid more than arts teachers as it is much harder to recruit.

**I disagree, even though (liberal)arts is a weak field with a lower number of students, teachers have studied and worked hard the same amount as science teachers. So why should they get paid less?**

1. Online learning and coursework can never totally replace traditional learning methods. **I completely agree with this statement. One of the main drawbacks, online learning presents is the lack of face-to-face lectures, which give teachers the chance to observe whether their students are paying attention to the lesson.**
2. The people who decide on new education laws should be teachers, not politicians.

**That’s just how I see it, teachers with a cultural and intellectual experience should be able to decide on new education laws because they know what works and what doesn’t.**

1. Parents ought to reward their children for passing exams, for example with a cash payment. **Yes, obviously people always enjoy receiving rewards, this would without a doubt push a child into working harder. However, this could also hamper them from finding an internal motivation, for they would be primarily studying in order to receive their promised reward.**
2. Children shouldn’t have to memorise facts like multiplication tables and important historical dates, as the information is now instantly available on the internet.

**I believe that despite technological changes, in the last decade, learning multiplication tables and important historical dates enable students to develop efficient reasoning and problem-solving skills. For this reason, it is not about memorizing dates or numbers but rather cultivating and working on one’s intellectual abilities.**

1. A university course is supposed to be enjoyable, not just a route to a better job.

**I definitely think that standing by what you love and enjoying it will guide you to your future job. A university course should be enjoyable, but at the same time give you the necessary requisites to find a job.**