*Complete the second sentence so that it has a similar meaning to the first sentence using the*

*word given (in brackets).* ***Use between two and five words****. Do not change the word given.*

1 It was difficult for Sarah to learn to read in Japanese.

DIFFICULTY

Sarah \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to read in Japanese.

2 The police had to find out whose fingerprints they were.

BELONGED

The police had to find out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to.

3 Many people say that there is a ghost in that house.

SUPPOSED

There \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a ghost in that house.

4 It might rain this afternoon so take an umbrella.

RAINS

Take an umbrella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this afternoon.

5 You look the same as you did when we last met ten years ago.

CHANGED

You have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ our last meeting ten years ago.

6 You didn't need to rewrite the composition.

WAS

It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to rewrite the composition.

7 Toby said that I had taken his girlfriend.

ACCUSED

Toby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his girlfriend.

8 'Does English bore you?' the teacher asked Fredrick.

IF

The teacher asked Fredrick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

9 It was the child's grandfather who taught him to read music.

WAS

The child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by his grandfather.

10 I regret not being able to speak French fluently.

COULD

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fluently.

*ANSWERS*

1 Sarah had difficulty (in) learning to read in Japanese.

2 The police had to find out who the fingerprints belonged to.

3 There is supposed to be a ghost in that house.

4 Take an umbrella (just ) in case it rains this afternoon.

5 You have haven't changed our last meeting ten years ago.

6 It was not necessary to rewrite the composition.

7 Toby accused me of taking his girlfriend.

8 The teacher asked Fredrick if English bored him.

9 The child was taught to read music by his grandfather.

10 I wish I could speak French fluently.

*Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.*

**52** However hard I look, up to now I haven't been able to find a job.

**ALTHOUGH**

I haven't been able to find a job …………………………………..looking really hard.

**53** I don't think my future job prospects are very good, which is very worrying.

**ABOUT**

I …………................................. my future job prospects.

**54** Originally, the course was to include music, but that changed.

**HAVE**

Originally, the course ………………………………………………….. but that changed.

**55** The only thing I didn't love about the concert was the price.

**FROM**

I loved everything .......................................... the price.

**56** Even if you think you know the person well, you must work at the relationship.

**HOWEVER**

You must work at the relationship………………………………………. know the person.

**57** It was only when he started to work hard that Peter got good results.

**AFTER**

Peter got good results.................................................... work hard.

**58** I planned to visit her on Friday but I heard she'd gone on holiday.

**WOULD**

I........................................................ on Friday but I heard she'd gone on holiday.

**59** They were supposed to publish my book next month but it's been delayed.

**DUE**

Although my book……………………. .............. next month, it's been delayed.

**60** I'd planned a meeting with her at the weekend but she called it off.

**GOING**

I .......................................... at the weekend but she called it off.

**61** The irate customer refused to speak to anyone other than the store manager.

**ON**

The irate customer ……………………….. to the store manager and no one else.

**62** I was just about to call you to tell you about the rearranged meeting.

**POINT**

I was .......................................................... you to tell you about the rearranged meeting.

ANSWERS

**52** However hard I look, up to now I haven't been able to find a job.

**ALTHOUGH**

I haven't been able to find a job ALTHOUGH I HAVE BEEN looking really hard.

**53** I don't think my future job prospects are very good, which is very worrying.

**ABOUT**

I AM (VERY) WORRIED ABOUT my future job prospects.

**54** Originally, the course was to include music, but that changed.

**HAVE**

Originally, the course WOULD HAVE INCLUDED MUSIC / SHOULD HAVE INCLUDED /WAS TO HAVE INCLUDED MUSIC but that changed.

**55** The only thing I didn't love about the concert was the price.

**FROM**

I loved everything ABOUT THE CONCERT APART FROM the price.

**56** Even if you think you know the person well, you must work at the relationship.

**HOWEVER**

You must work at the relationship HOWEVER WELL YOU THINK YOU (MAY) know the person.

**57** It was only when he started to work hard that Peter got good results.

**AFTER**

Peter got good results ONLY WHEN HE STARTED TO / ONLY AFTER STARTING TO/ ONLY AFTER HE HAD STARTED TO work hard.

**58** I planned to visit her on Friday but I heard she'd gone on holiday.

**WOULD**

I WOULD HAVE MET HER on Friday but I heard she'd gone on holiday.

**59** They were supposed to publish my book next month but it's been delayed.

**DUE**

Although my book WAS DUE TO BE PUBLISHED next month, it's been delayed.

**60** I'd planned a meeting with her at the weekend but she called it off.

**GOING**

I HAD BEEN GOING TO VISIT HER /WAS GOING TO VISIT HER at the weekend but she called it off.

**61** The irate customer refused to speak to anyone other than the store manager.

**ON**

The irate customer INSISTED ON SPEAKING to the store manager and no one else.

**62** I was just about to call you to tell you about the rearranged meeting.

**POINT**

I was ON THE POINT OF CALLING you to tell you about the rearranged meeting.