

1) Some inflectional morphemes are missing. Spot them and state both their grammatical value and morphological definition

	Morpheme	Grammatical value	Morphological definition
<i>ex. *She is the sweet girl I have ever seen</i>	<i>-est</i>	<i>Adjective degree (superlative)</i>	<i>Inflectional affix/bound morpheme</i>
*Where is the dog sleep?			
* Amy and Nick are lovely kid			
* When you called, I watching tv			
* Mark book is on that shelf			
* Jane is the intelligent student in this class			
*Have you talk to your professor yet?			
*Tim not pass last Monday's exam			
*Liz is a year old than her sister Mag			

2) Provide (when possible) the INFLECTED forms for each of the following roots and state their word-class(es)

ROOT	WORD-CLASS	-S (number)	-S (person)	-ED	-ING	-ER	-EST
<i>ex. sound</i>	<i>N, V, ADJ</i>	<i>sounds</i>	<i>sounds</i>	<i>sounded</i>	<i>sounding</i>	<i>sounder</i>	<i>soundest</i>
play							
spy							
dry							
flop							
slim							
compel							

3) Spot the spelling mistakes in the following text

Mark and Lynn took several busses to go to the theatre where a piano concert was beeing offered. The artists performed solos which city radios and music studios recorded for their programs. They really enjoied the performance and when it was over, they stoped at Morgan's to have something to eat. Mark ate a fantastic soufflé made with tomatos while Lynn, who was tryng to be on a diet, ordered a couple of vegetable dishes. During the dinner, Mark gave his friend two little boxis for her birthday and made her the happiest girl on earth. Lynn liked the little flying butterfles and started plaing with them right away, so they both laughed like children.

4) Identify all possible pronoun/possessive agreement forms for each of the following nouns (more than one answer possible)

beauty	<input type="checkbox"/> it <input type="checkbox"/> hers <input type="checkbox"/> himself	mare	<input type="checkbox"/> her <input type="checkbox"/> himself <input type="checkbox"/> itself	earl	<input type="checkbox"/> he <input type="checkbox"/> his <input type="checkbox"/> herself	nation	<input type="checkbox"/> it <input type="checkbox"/> her <input type="checkbox"/> himself
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Ferrari	<input type="checkbox"/> itself <input type="checkbox"/> her <input type="checkbox"/> she	relation	<input type="checkbox"/> its <input type="checkbox"/> she <input type="checkbox"/> his	teacher	<input type="checkbox"/> he <input type="checkbox"/> her <input type="checkbox"/> itself	waitress	<input type="checkbox"/> him <input type="checkbox"/> her <input type="checkbox"/> she
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5) Which word-formation process(es) can you identify in the examples below?

(a) Spanglish	(d) to shop	(g) runner-up
(b) homework	(e) CD player	(h) radar
(c) merciful	(f) Euro (currency)	(i) pillar-box red

6) Find the mistakes in this passage and correct them

"We interrupt your usual schedule to bring you an important news. We are receiveing informations about a shipspace that has land outside the White House. The large ship seem to be made of glasses. Reports say that a short time ago alien came out of the craft. Eye-witnesses described them as short and said their cloths was made of metal and their hairs was bright green. Strangly, one of them appeared to be wearing jeans. Much people sad that they seemed to be friend. The President of The United States is currently holding a meeting with the visitors in the hope that we can exchange knowledges. Police advices to stay indoors and under no circumstances approach the spaceship. We will be back with more new as soon as we can. And now, back to your usual programme, *Gardening for Beginners.*"